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almost indispensable value to the teacher. The Bibliography covers 179 pages exclusive of a very full and exceedingly useful index, and a list of publishers following the preface. There is a careful classification of the titles, a very considerable number of which are followed by some critical estimate of the books. The work is substantially along the lines of Hall's *Bibliography of Education*. Without doubt one of the greatest services to the study of history in the United States was rendered by President C. K. Adams' *Manual of Historical Literature*. Will not some self-sacrificing scholar soon appear who will have the time and patience to prepare a similar manual of pedagogical literature? The labor of all bibliographical work is enormous and yet it is the most indispensable of all work for the progress of any science. Mr. Monroe's toil has smoothed the path for many of his fellow-workers.

BOOK REVIEWS

Selections from the History of Alexander the Great. By QUINTIUS CURTIUS RUFUS. Edited with notes and vocabulary by WILLIAM HUMPHREYS, PH.D., formerly instructor in Latin in Princeton University. Ginn & Co., School Classics Series.

THIS little book contains 226 pages, distributed as follows: Introduction 19 pages, Text 42, Notes 43, General Vocabulary 100, Word Groups 22. The book contains all necessary maps and plans and the few illustrations which are indispensable in giving the pupil an accurate idea of the meaning of such words as *caduceus*, *ingum*, *sarissa*. The vocabulary is full, emphasizes root meanings and contains references to passages in which the word appears in the text. How far all instances of the use of the word in the text are given we are not informed. A brief prefatory note to the vocabulary giving information on this and other points would have enhanced the usefulness of this part of the book. The General Vocabulary is supplemented by Word Groups at the end of the book and synonyms at the bottoms of the pages of text—both praiseworthy features of the "Schools Classics Series."

The giving of help to the pupil by arranging the words of the text in what is supposed to be the natural English order as is done on pp. 60, 64 and 84, blinds the pupil to the meaning of Latin word order and retards the pupil's entrance into the Latin forms of thought. The method adopted of supplying in the notes Latin words supposed to be omitted, in some cases is likely to give the pupil conceptions quite

foreign to the Latin text. As a rule, however, the notes, display more than the usual care, relevancy, and sympathy with the elementary student's difficulties.

Quintius Curtius is easy and interesting, sometimes notably interesting as, *e, g.*, in the account of Alexander's almost fatal bath and its sequel (pp. 12-16, of this text). There is danger that some teachers may underestimate the difficulty which pupils will have in getting used to his late Latin syntax and vocabulary, if they come to him after a beginner's book based on earlier authors. ISAAC B. BURGESS

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Exercises in Greek Composition based on Xenophon's Anabasis and Hellenica, with Note, Vocabulary, and References to the Grammars of Goodwin and Hadley-Allen. By Edwin H. Higley, M.A., Master at Groton School. $5 \times 7\frac{1}{2}$ in.; pp. xvii+170. Price \$1.10. Ginn & Co.

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School Classics. The Fifth Book of Xenophon's Anabasis. Edited for the use of schools by Alfred G. Rolfe, Teacher in Greek, The Hill School, Pottstown, Pa. $4\frac{1}{2} \times 6\frac{1}{2}$ in.; pp. 115. Ginn & Co.

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The Third Yearbook of the National Herbart Society. For the Scientific Study of Teaching. Prepared for discussion at the Milwaukee meeting of the National Educational Association, 1897. Edited by Charles A. McMurry, the University of Chicago. 6×9 in.; pp. 144. Chicago: The University of Chicago Press.

Introduction to the Study of Economics. By Charles Jesse Bullock, Ph.D., Instructor in Economics in Cornell University. $5\frac{1}{4} \times 8$ in.; pp. 511. Silver, Burdette & Co.